

20th Century U.S. History IIB
Essential Standards that MUST be Passed with a 2.0

Entire Class	1st 6 Wks	2nd 6 Wks	3rd 6 Wks	Passed Y/N
HS 59 Demonstrate the skills and dispositions needed to be a critical consumer of information. (Notebook)				
HS 63 Engage in informed and respectful deliberation and discussion of issues, events, and ideas. (Participation)				
Unit 4 – Era of Activism	1st att	2nd att	3rd att	Passed Y/N
HS 1 Evaluate continuity and change over the course of World and US History.				
HS 35 Examine the pluralistic realities of society(e.g. race, poverty, gender, and age), recognizing issues of equity, and evaluating need for change.				
HS 6 Analyze ideas critical to the understanding of history, including, but not limited to: New Frontier, Great Society, War on Poverty, Feminism, Berlin Wall, and Migrant Farm Workers.				
Unit 5 – The Vietnam War	1st att	2nd att	3rd att	Passed Y/N
HS 4 Investigate the historical development of major scientific and technological innovations.				
HS 13 Differentiate between facts and historical interpretations, recognizing that a historian’s narrative reflects his or her judgment about the significance of particular facts.				
HS 6 Analyze ideas critical to the understanding of history, including, but not limited to: Domino Theory, Containment, Escalation, Agent Orange, Conscientious Objectors, Middle America, and POW’s.				
Unit 6 – Nixon-Bush	1st att	2nd att	3rd att	Passed Y/N
HS 3 Explain the historical development and impact of major world religions and philosophies.				
HS 20 Analyze the impact of physical and human systems of resource development, use, and management and evaluate issues of sustainability.				
HS 6 Analyze ideas critical to the understanding of history, including, but not limited to: Deficit Spending, Impeach, Affirmative Action, Embargo, Deregulation, Entitlement, Watergate Scandal, and Amnesty.				