

**American Government**  
**Essential Standards that MUST be Passed with a 2.0**

<b>Entire Class</b>	<b>1st 6 Wks</b>	<b>2nd 6 Wks</b>	<b>3rd 6 Wks</b>	<b>Passed Y/N</b>
HS 59 Demonstrate the skills and dispositions needed to be a critical consumer of information. (Notebook)				
HS 63 Engage in informed and respectful deliberation and discussion of issues, events, and ideas. (Participation)				
<b>Unit I – The Constitution</b>	<b>1st att</b>	<b>2nd att</b>	<b>3rd att</b>	<b>Passed Y/N</b>
HS 25 Describe elements of early governments that are visible in U.S. government structure				
HS 26 Define and compare/contrast United States republican government to direct democracy, socialism, communism, theocracy, oligarchy				
HS 6 Analyze ideas critical to the understanding of history, including, but not limited to: Tyranny, Great Compromise, Poll Tax, and Republic.				
<b>Unit II – Civil Rights, Liberties, and Citizenship</b>	<b>1st att</b>	<b>2nd att</b>	<b>3rd att</b>	<b>Passed Y/N</b>
HS 24 Analyze and critique the impact of constitutional amendments.				
HS 32 Examine and evaluate documents and decisions related to the Constitution and Supreme Court decisions.				
HS 6 Analyze ideas critical to the understanding of history, including, but not limited to: Slander, Rule of law, 1st Amendment, and Jury of peers.				
<b>Unit III – Political Parties and Elections</b>	<b>1st att</b>	<b>2nd att</b>	<b>3rd att</b>	<b>Passed Y/N</b>
HS 30 Analyze the roles and activities of political parties, interest groups, and mass media and how they affect the behaviors of local, state, and national constituencies.				
HS 34 Explain the responsibilities of citizens.				
HS 6 Analyze ideas critical to the understanding of history, including, but not limited to: General Election, Nominate, Registration, and Platform.				
<b>Unit IV – Branches of Government</b>	<b>1st att</b>	<b>2nd att</b>	<b>3rd att</b>	<b>Passed Y/N</b>
HS 27 Examine functions and processes of U.S. government.				
HS 33 Explain the role of government in current events.				
HS 6 Analyze ideas critical to the understanding of history, including, but not limited to: Bill, Commander in Chief, Defendant, and Interest Groups.				