

Course Number and Title: DE3042 Economics	<i>Subject Area: Social Studies</i>
Credits: 0.5 This course earns graduation credit in the following content area: Social Studies	
Graduation Requirements: Meets graduation requirements in Finance, Economics, Social Studies or Elective. The course will address all six of the Career Related learning Standards	
Course overview: Economics is a one semester course for junior and seniors. The course is designed to familiarize students with the basic principles of economics. In the class we will also focus on the role of the United States in the global economy. Students will also study some of the important personal finance issues. Students will also do a job shadow during a career education unit. There will be an emphasis on the following standards: <ul style="list-style-type: none"> • HS. 46. Distinguish between fiscal and monetary policies, and describe the role and function of the Federal Reserve. • HS. 47. Explain how the global economy has developed and describe the involvement of free trade, comparative advantage, IMF, WTO, World Bank, and technology. • HS. 49. Compare and contrast methods of business organization. • HS. 50. Explain how economic indicators (including, but not limited to GDP, unemployment, Consumer Price Index, inflation) describe the condition of the economy. • HS. 51. Explain how supply and demand represent economic activity and describe the factors that cause them to shift. Define economic terms (eg. Elasticity, substitution, regulation, legislation) and identify examples of them in the current economy. • HS. 53. Describe characteristics of command, market, traditional, and mixed economies and how they affect jobs and standard of living. • HS.54. Explain the function of the stock market. • HS.55 Explain business cycles and how they affect producers and consumers. • HS.56 Describe the “circular flow” of economic activity and the role of producers, consumers, and government. • Complete a career orientation unit. Common Core Standards <ul style="list-style-type: none"> • 11-12.RH.1 Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole. • 11-12.WHST.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. • 11-12.SL.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively. 	
Schedule of topics/units covered: Unit One: Basic Economic Principles Unit Two: Career Exploration Unit Three: Types of Economic Systems Unit Four: The Free Enterprise (American) System) Unit Five: Business Organizations Unit Six: Economic Growth and Problems Unit Six: Fiscal and Monetary Policy Unit Seven: The USA in the Global Economy	
District adopted materials/ Supplemental resources: Textbook: <u>Economics Principles in Action</u>	
Supplies: You will be required to maintain an organized notebook, making sure that all work is done in your notebook.	
Classwork & Homework (Learning Opportunities) Policy: Homework may be assigned regularly. Late work will be accepted, but with a deduction.	

Expectations:

1. We Will Be On Time.

- ...better yet, be EARLY. Punctuality is vital to your success in class this semester. (*see 10/10 and tardy policy*)

2. We Will Be Prepared.

- Be ready to learn the MOMENT you walk through the door
 - Be prepared...that means Pencil/Pen and Paper is a vital necessity.
 - You will have an assignment to work on the instant you enter the classroom every single day.
- Put the toys away
 - Anything that looks like a toy or resembles a toy (iPhone, headphones, cell phone, etc...) is not to be used in our classroom. Refer to the McKay High School Handbook regarding this policy.
- Drinks with lid are ok – Ask about food – Gum is ok. Be responsible and treat this space with respect.

3. We Will Be Nice.

- Be respectful.
Be honest.
 - Take ownership and accountability for your actions. Don't blame others for your actions or grade!
 - Plagiarism...not good. Don't be lazy, don't procrastinate, do your own work, cite your sources.
- Leave a positive legacy with how you treat each other, your teachers, and your school.
- Instances requiring discipline will be handled as per the McKay High School Handbook.

4. We Will Work Hard.

- Give your best effort.
 - I EXPECT your best effort every day. Make the best use of your time. Be intentional!
- Be an active participant.
 - Ask questions, offer answers, take an interest in the day's discussion. Why waste the experience?
 - YOU WILL GET OUT OF THIS CLASS WHAT YOU PUT INTO IT!

5. No personnel electronic equipment can be used in class (i.e. cell phones, etc.) unless at teacher's discretion.

***Discipline issues will be handled as per Salem-Keizer Policy and McKay HS Student Handbook.**

Assessment/evaluation/grading policy:

Final Grades will be calculated using the following 4.0 scale:

4.0: Exceeds Standard (A)

3.0: Above Average understanding (B)

2.0: Meets Standard (C)

1.0: Developing toward standard

0.0: No Effort (F)

**** In order to pass the class, you MUST receive at least a 2.0 on EVERY standard. Failure to do so will result in an F for the class.****

Breakdown of percentages:

A- 100% - 83.25%

B- 83.24% - 66.50%

C- 66.49% - 50%

F- 49.9% and below

Meeting the standards through taking assessments: 100% of overall grade

Other Requirements:

Requirements: In order to succeed in this class, students must accept responsibility for mastering this material and for completing all class requirements. All students are required to: complete class assignments, turn in written assignments, take all quizzes and tests, participate in class activities, complete a final project, *keep an organized class notebook containing notes, worksheets, assignment sheets and any other materials that are handed out (will be provided).*

***Work cannot be made-up for an unexcused absence.**

***See your teacher to schedule make-up quizzes and tests. These must be made up before or after school.**

I have read the aforementioned class description and guidelines, and I understand what Mr. Parker expects from students in terms of effort, participation, student preparation, grading, attendance, and tardies. I understand that this class is a credit requirement and that the student ALONE is accountable for his/her attendance, participation, effort, and final grade.

Student Name (print)_____

Student Signature_____Date_____

Parent/Guardian Name (print)_____

Parent Guardian Email: _____

Parent/Guardian Signature_____Date_____

DUE DATE: Monday, September 11, 2017