

<p>Course Number and Title: DH3032 History of WWII - Pacific</p>	<p><i>Subject Area: Social Studies</i></p>
<p>Credits: 0.5</p>	
<p>This course earns graduation credit in the following content area:</p>	
<p>This course earns graduation credit in the following content area: Social Studies, United States History, or Elective</p>	
<p>Graduation Requirements: This course earns graduation credit in the following content area: Social Studies</p>	
<p>Course overview: History of World War II-Pacific begins with one of the key causes of the war: Japanese expansion in the Pacific. The History of World War II - Pacific will begin with an examination of the key causes of the war with Japan. Students will learn about: Pearl Harbor; Japanese conquest of Burma, Malaya, the Philippines, and Indonesia; The Pacific turning point at the Battle of Midway; Island Hopping – New Guinea, the Solomons; Marshall Islands, Gilbert Isles, Marianas Isles; American conquest of the Philippines / Battle of Leyte Gulf; Iwo Jima & Okinawa / Manhattan Project; Weapons and tactics in the Pacific War; Major leaders.</p>	
<p>Students will be expected to read and discuss issues of a sensitive nature, including some of the most horrible crimes ever committed against humanity. Students will also be expected to transfer what they learn about these historical situations into intelligent discussion and problem solution relative to contemporary events.</p>	
<p>There will be an emphasis on the following standards:</p>	
<ul style="list-style-type: none"> • HS.59 Demonstrate the skills and dispositions needed to be a critical consumer of information. (Notebook) • HS.63 Engage in informed and respectful deliberation and discussion of issues, events, and ideas. (Participation) • HS.6 Analyze ideas critical to the understanding of history. • HS.1 Evaluate continuity and change over the course of world and United States history. • HS.2 Analyze the complexity and investigate causes and effects of significant events in world, U.S., and Oregon history. • HS.4 Investigate the historical development and impact of major scientific and technological innovations; political thought, theory and actions; and art and literature on culture and thought. • HS.5 Examine and evaluate the origins of fundamental political debates and how conflict, compromise, and cooperation have shaped national unity and diversity in world, U.S., and Oregon history. • HS.9 Identify historical and current events, issues, and problems when national interests and global interest have been in conflict, and analyze the values and arguments on both sides of the conflict. • HS.10 Evaluate a historical source for point of view and historical context. • HS.14 Create and use maps, technology, imagery and other geographical representations to extrapolate and interpret geographic data. 	
<p>Schedule of topics/units covered:</p> <ul style="list-style-type: none"> • Unit One: Rise of Japan & Japanese Expansion • Unit Two: Pearl Harbor • Unit Three: American Homefront & Japanese Internment • Unit Four: Bushido Code & Kaizen • Unit Five: Japanese Invasion of Philippines • Unit Six: The Battle of Coral Sea & Midway 	<ul style="list-style-type: none"> • Unit Seven: Guadalcanal & Solomon Islands • Unit Eight: Gilbert Islands & Marshall Islands • Unit Nine: Philippine Sea & Saipan • Unit Ten: Iwo Jima & Okinawa • Unit Eleven: Manhattan Project & The Atomic Bomb • Unit Twelve: Hiroshima, Nagasaki, & V-J Day
<p>District adopted materials/ Supplemental resources:</p>	
<p>Textbook: <u>A Short History of World War II</u> ; <u>The Greatest Generation</u> ; <u>America: Pathways to the Present</u></p>	
<p>Supplies: You will be required to maintain an organized notebook, making sure that all work is done in your notebook.</p>	
<p>Classwork & Homework (Learning Opportunities) Policy:</p>	
<p>Homework may be assigned regularly. Late work will be accepted, but with a deduction.</p>	

Expectations:**1. We Will Be On Time.**

- ...better yet, be EARLY. Punctuality is vital to your success in class this semester. (*see 10/10 and tardy policy*)

2. We Will Be Prepared.

- Be ready to learn the MOMENT you walk through the door
 - Be prepared...that means Pencil/Pen and Paper is a vital necessity.
 - You will have an assignment to work on the instant you enter the classroom every single day.
- Put the toys away
 - Anything that looks like a toy or resembles a toy (iPhone, headphones, cell phone, etc...) is not to be used in our classroom. Refer to the McKay High School Handbook regarding this policy.
- Drinks with lid are ok – Ask about food – Gum is ok. Be responsible and treat this space with respect.

3. We Will Be Nice.

- Be respectful.
Be honest.
 - Take ownership and accountability for your actions. Don't blame others for your actions or grade!
 - Plagiarism...not good. Don't be lazy, don't procrastinate, do your own work, cite your sources.
- Leave a positive legacy with how you treat each other, your teachers, and your school.
- Instances requiring discipline will be handled as per the McKay High School Handbook.

4. We Will Work Hard.

- Give your best effort.
 - I EXPECT your best effort every day. Make the best use of your time. Be intentional!
- Be an active participant.
 - Ask questions, offer answers, take an interest in the day's discussion. Why waste the experience?
 - YOU WILL GET OUT OF THIS CLASS WHAT YOU PUT INTO IT!

5. No personnel electronic equipment can be used in class (i.e. cell phones, etc.) unless at teacher's discretion.

***Discipline issues will be handled as per Salem-Keizer Policy and McKay HS Student Handbook.**

Assessment/evaluation/grading policy:

Final Grades will be calculated using the following 4.0 scale:

- 4.0: Exceeds Standard (A)**
- 3.0: Above Average understanding (B)**
- 2.0: Meets Standard (C)**
- 1.0: Developing toward standard**
- 0.0: No Effort (F)**

**** In order to pass the class, you MUST receive at least a 2.0 on EVERY standard. Failure to do so will result in an F for the class.****

Breakdown of percentages:

- A- 100% - 83.25%**
- B- 83.24% - 66.50%**
- C- 66.49% - 50%**
- F- 49.9% and below**

Meeting the standards through taking assessments: 100% of overall grade

Other Requirements:

Requirements: In order to succeed in this class, students must accept responsibility for mastering this material and for completing all class requirements. All students are required to: complete class assignments, turn in written assignments, take all quizzes and tests, participate in class activities, complete a final project, *keep an organized class notebook containing notes, worksheets, assignment sheets and any other materials that are handed out (will be provided).*

***Work cannot be made-up for an unexcused absence.**

***See your teacher to schedule make-up quizzes and tests. These must be made up before or after school.**

I have read the aforementioned class description and guidelines, and I understand what Mr. Parker expects from students in terms of effort, participation, student preparation, grading, attendance, and tardies. I understand that this class is a credit requirement and that the student ALONE is accountable for his/her attendance, participation, effort, and final grade.

Student Name (print)_____

Student Signature_____Date_____

Parent/Guardian Name (print)_____

Parent Guardian Email: _____

Parent/Guardian Signature_____Date_____

DUE DATE: Friday, February 1, 2019