

20th Century U.S. History IIA
Essential Standards that MUST be Passed with a 2.0

Entire Class	1st 6 Wks	2nd 6 Wks	3rd 6 Wks	Passed Y/N
HS 59 Demonstrate the skills and dispositions needed to be a critical consumer of information. (Notebook)				
HS 63 Engage in informed and respectful deliberation and discussion of issues, events, and ideas. (Participation)				
Unit I – The Cold War	1st att	2nd att	3rd att	Passed Y/N
HS 9 Identify historical and current events, issues, and problems when national interests and global interest have been in conflict, and analyze the values and arguments on both sides of the conflict.				
HS 31 Describe United States foreign policy and evaluate its impact on the United States and other countries.				
HS 6 Analyze ideas critical to the understanding of history, including, but not limited to: United Nations, Satellite Nations, Iron Curtain, Marshall Plan, Korean War, McCarthyism.				
Unit II – The 1950's (Postwar Years at Home)	1st att	2nd att	3rd att	Passed Y/N
HS 12 Construct and defend a written historical argument using relevant primary and secondary sources as evidence.				
HS 22 Analyze how humans have used technology to modify the physical environment (e.g., dams, tractor, and housing).				
HS 6 Analyze ideas critical to the understanding of history, including, but not limited to: Transistor, Baby Boomer, GI Bill of Rights, Interstate Highway Act, Men & Women's Roles, Rock-n-Roll, Beatniks, Taft-Hartley Act, Reconversion, Sputnik, NASA, National Defense Education Act.				
Unit III – The Civil Rights Movement	1st att	2nd att	3rd att	Passed Y/N
HS 2 Analyze the complexity and investigate causes and effects of significant events in world, U.S., and Oregon history.				
HS 5 Examine and evaluate the origins of fundamental political debates and how conflict, compromise, and cooperation have shaped national unity and diversity in world, U.S., and Oregon history.				
HS 6 Analyze ideas critical to the understanding of history, including, but not limited to: NAACP, Brown v. Board of Education, Non-violent Protest, Freedom Riders, and Civil Rights Act of 1964.				