

## HS.35 Equity Issues & Change Poster

**Directions:** Using a blank sheet of white paper, design a poster to show one of the groups from the 1960's protesting for their civil rights. Think of your poster as being a snapshot in history or something people may have seen in a newspaper or on T.V. at that time.

### Poster Requirements:

- Choose ONE group of protesters from the 1960's: **Women, Latino's, Native Americans**
- Title at the top (tells the viewer which group's movement you are showing)
- Colorful & Eye-catching (entire page is in color)
- Memorable (viewers can easily relate the picture to HS.35)
- Creative & Unique (do your own work, no tracing)
- Questions (answered correctly, using complete sentences, written in paragraph form)

### Questions:

1. Who are the protesters shown on your poster? What strategies are they using? Are they using violence or non-violent protest?
2. Why are they protesting – what are their goals? How has this group continued the African American movement toward civil rights for all?
3. Who might be in opposition to this group of protesters? How might opponents react to their protest and toward this group?
4. How would people around the world react and/or feel if they saw a picture of this in a newspaper? What would people around the world say about Americans after seeing a picture like this?
5. Evaluate whether or not this group's protest changed peoples' lives.
6. What are some examples of issues that continue to be problem in our society today? Are those problems important enough to protest against/for in order to makes changes today's world.

**Grading: 2.0 = Poster meets requirements AND questions 1, 2 and 3 have been answered correctly and in complete sentences..**

**2.5-3.0 = All of the above AND questions 4, 5, and 6 are also answered. Questions are answered in paragraph form.**

**3.5-4.0 = All of the above AND the poster is done especially well.**

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