

## HS.5 Political Debates Poster

**Directions:** Using a blank sheet of white paper, draw a poster to illustrate one type of non-violent tactic used in the Civil Rights Movement. Think of your poster as being a snapshot of history or something people may have seen in a newspaper or on T.V. at that time.

### Poster Requirements:

- Choose ONE non-violent tactic: **Sit-in, Marching, Riding (Bus), Boycott, or Other approved by teacher**
- Title at the top (tells the viewer which non-violent tactic you are showing)
- Colorful & Eye-catching (entire page is in color)
- Memorable (viewers can easily relate the picture to HS.5)
- Creative & Unique (do your own work, no tracing)
- Questions (answered correctly, using complete sentences, written in paragraph form)

### Questions:

- Who are the non-violent protesters on your poster and what they are doing?
- Why are they protesting? What are they protesting against? What are their goals?
- Who might be in opposition to this non-violent protest? How might opponents react to the protest and act toward the protesters?
- How would people around the world react and/or feel if they saw a picture of this in a newspaper? What would people around the world say about Americans after seeing a picture like this?
- Evaluate the effectiveness of this non-violent protest. Explain your evaluation.
- Explain whether or not you would have participated in this non-violent protest. What things are important enough to protest against/for in today's world.

**Grading: 2.0** = Poster meets requirements and questions 1, 2 and 3 have been answered.

**2.5-3.0** = All of the above AND questions 4, 5, and 6 are answered in a paragraph

**3.5-4.0** = All of the above AND the poster is done especially well

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### Questions:

- Who are the non-violent protesters on your poster and what they are doing?
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- Who might be in opposition to this non-violent protest? How might opponents react to the protest and act toward the protesters?
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