

Course Title: 20 th Century U.S. History IIA	Subject Area: Social Studies
Credits: 0.5 This course earns graduation credit in the following content area: Social Studies	
Course overview: This course will cover American history from the end of World War II through the Civil Rights movements, approximately the 1940s through 1965. We will be focusing on the following units and standards: Entire Class (repeated opportunities for proficiency in all units): <ul style="list-style-type: none"> • HS 6 Analyze ideas critical to the understanding of history, including, but not limited to: populism, progressivism, isolationism, imperialism, communism, environmentalism, liberalism, fundamentalism, racism, ageism, classism, conservatism, cultural diversity, feminism, and sustainability • HS 59 Demonstrate the skills and dispositions needed to be a critical consumer of information. (Notebook) • HS 63 Engage in informed and respectful deliberation and discussion of issues, events, and ideas. (Participation) Unit I: The Cold War <ul style="list-style-type: none"> • HS 9 Identify historical and current events, issues, and problems when national interests and global interest have been in conflict, and analyze the values and arguments on both sides of the conflict. • HS 31 Describe United States foreign policy and evaluate its impact on the United States and other countries. Unit II: The 1950s <ul style="list-style-type: none"> • HS 12 Construct and defend a written historical argument using relevant primary and secondary sources as evidence. • HS 22 Analyze how humans have used technology to modify the physical environment (e.g., dams, tractor, and housing). Unit III: The Civil Rights Movement <ul style="list-style-type: none"> • HS 2 Analyze the complexity and investigate causes and effects of significant events in world, U.S., and Oregon history. • HS 5 Examine and evaluate the origins of fundamental political debates and how conflict, compromise, and cooperation have shaped national unity and diversity in world, U.S., and Oregon history. 	
District adopted materials/ Supplemental resources: Textbook: <i>America: Pathways to the Present</i> Supplies: You will be required to maintain an organized notebook, making sure that all work is done in your notebook.	
Classwork & Homework (Learning Opportunities) Policy: Homework may be assigned regularly. Late work will be accepted, but with a deduction.	
Expectations: <ol style="list-style-type: none"> 1. We Will Be On Time. <ul style="list-style-type: none"> ○ ...better yet, be EARLY. Punctuality is vital to your success in class this semester. (<i>see 10/10 and tardy policy</i>) 2. We Will Be Prepared. <ul style="list-style-type: none"> ○ Be ready to learn the MOMENT you walk through the door <ul style="list-style-type: none"> ▪ Be prepared...that means Pencil/Pen and Paper is a vital necessity. ▪ You will have an assignment to work on <u>the instant</u> you enter the classroom every single day. ○ Put the toys away <ul style="list-style-type: none"> ▪ Anything that looks like a toy or resembles a toy (iPhone, headphones, cell phone, etc...) is not to be used in our classroom. Refer to the McKay High School Handbook regarding this policy. ○ Drinks with lid are ok – Ask about food – Gum is ok. Be responsible and treat this space with respect. 3. We Will Be Nice. <ul style="list-style-type: none"> ○ Be respectful. Be honest. <ul style="list-style-type: none"> ▪ Take ownership and accountability for your actions. Don't blame others for your actions or grade! 	

- Plagiarism...not good. Don't be lazy, don't procrastinate, do your own work, cite your sources.
- Leave a positive legacy with how you treat each other, your teachers, and your school.
- Instances requiring discipline will be handled as per the McKay High School Handbook.

4. We Will Work Hard.

- Give your best effort.
 - I EXPECT your best effort every day. Make the best use of your time. Be intentional!
- Be an active participant.
 - Ask questions, offer answers, take an interest in the day's discussion. Why waste the experience?
 - YOU WILL GET OUT OF THIS CLASS WHAT YOU PUT INTO IT!

5. No personnel electronic equipment can be used in class (i.e. cell phones, etc.) unless at teacher's discretion.

***Discipline issues will be handled as per Salem-Keizer Policy and McKay HS Student Handbook.**

Assessment/evaluation/grading policy:

Final Grades will be calculated using the following 4.0 scale:

- 4.0: Exceeds Standard (A)**
- 3.0: Above Average understanding (B)**
- 2.0: Meets Standard (C)**
- 1.0: Developing toward standard**
- 0.0: No Effort (F)**

**** In order to pass the class, you MUST receive at least a 2.0 on EVERY standard. Failure to do so will result in an F for the class.****

Breakdown of percentages:

- A- 100% - 83.25%**
- B- 83.24% - 66.50%**
- C- 66.49% - 50%**
- F- 49.9% and below**

Other Requirements:

Requirements: In order to succeed in this class, students must accept responsibility for mastering this material and for completing all class requirements. All students are required to: complete class assignments, turn in written assignments, take all quizzes and tests, participate in class activities, complete a final project, *keep an organized class notebook containing notes, worksheets, assignment sheets and any other materials that are handed out (will be provided).*

***Work cannot be made-up for an unexcused absence.**

***See your teacher to schedule make-up quizzes and tests. These must be made up before or after school.**

I have read the aforementioned class description and guidelines, and I understand what Mr. Parker expects from students in terms of effort, participation, student preparation, grading, attendance, and tardies. I understand that this class is a credit requirement and that the student ALONE is accountable for his/her attendance, participation, effort, and final grade.

Student Name (print)_____

Student Signature_____Date_____

Parent/Guardian Name (print)_____

Parent Guardian Email: _____

Parent/Guardian Signature_____Date_____

DUE DATE: Monday, September 11, 2017