

History of World War II

Essential Standards that MUST be Passed with a 2.0

Standards Graded Over Entire Class	1st 6 Wks	2nd 6 Wks	3rd 6 Wks	Passed Y/N
HS.59 Demonstrate the skills and dispositions needed to be a critical consumer of information. (Notebook)				
HS.63 Engage in informed and respectful deliberation and discussion of issues, events, and ideas. (Participation)				
HS.6 Analyze ideas critical to the understanding of history.				
Standards Graded in Specific Units	1st attempt	2nd attempt	3rd attempt	Passed Y/N
HS.1 Evaluate continuity and change over the course of world and United States history.				
HS.2 Analyze the complexity and investigate causes and effects of significant events in world, U.S., and Oregon history.				
HS.4 Investigate the historical development and impact of major scientific and technological innovations; political thought, theory and actions; and art and literature on culture and thought.				
HS.5 Examine and evaluate the origins of fundamental political debates and how conflict, compromise, and cooperation have shaped national unity and diversity in world, U.S., and Oregon history.				
HS.9 Identify historical and current events, issues, and problems when national interests and global interest have been in conflict, and analyze the values and arguments on both sides of the conflict.				
HS.10 Evaluate a historical source for point of view and historical context.				
HS.14 Create and use maps, technology, imagery and other geographical representations to extrapolate and interpret geographic data.				